

Practicing Academic Language: SYNTAX

Activity Instructions	My Work
<p><u>Sense Making Arrows</u></p> <ol style="list-style-type: none">1. With a partner, underline the simple sentence or clause that includes the main meaning of the longer sentence (includes noun, verb or subject/predicate).2. Circle each of the other subordinate clauses and prepositional phrases. Many times these will be separated by commas or other punctuation, or will start with a preposition.3. Draw an arrow from each circled phrase or clause to the specific word that it is describing or clarifying.4. Be prepared to justify your answers to another group.	<p>{Federal Indian policy called for the removal of children from their families and in many cases enrollment in a government run boarding school.}</p> <p>In this way, the policy makers believed, young people would be immersed in the values</p> <p>and practical knowledge of the dominant American society while also being kept away</p> <p>from any influences imparted by their traditionally-minded relatives.</p>
<p><u>Sentence Sort</u></p> <ol style="list-style-type: none">1. Work with a partner to develop a sentence that makes sense using the pieces assigned to you.2. If you find a piece that could fit in two different places, construct two different sentences.3. Add punctuation where necessary.	<ul style="list-style-type: none">• while getting prepared against possible invasion by the Xiongnu• people• should be selected to settle along the border areas permanently,• who can set up families and grow food grains• [slaves, convicts, and willing peasants]

Sense Making Arrows

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4. Be prepared to justify your answers to another group.

Sentence Division

1. Turn this sentence into three or four distinct sentences. Rewrite them.
2. Add verbs and other words as necessary to make complete sentences.
3. Move phrases and clauses around, if necessary.
4. Add proper punctuation to your sentences.

Friends and Fellow-Citizens: The period for a new election of a citizen, to administer

the executive government of the United States, being not far distant, and the time

actually arrived, when your thoughts must be employed designating the person, who is

to be clothed with that important trust, it appears to me proper, especially as it may

conduce to a more distinct expression of the public voice, that I should now apprize

you of the resolution I have formed, to decline being considered among the number of

those out of whom a choice is to be made.

<p style="text-align: center;"><u>Notice, Wonder, Rephrase</u></p> <ol style="list-style-type: none"> 1. With a partner, brainstorm a list of things you notice about this sentence. What are all of the important components? 2. Brainstorm: what do you wonder about this sentence (vocabulary, meaning, structure, word choice, etc.)? 3. Rewrite this sentence in mostly your own words with a more simplistic flow. 	<p>To the modern mind, languages used in writing, with its permanence and formality, seem legitimate and “real,” while those that are only spoken—that is, all but a couple hundred of them today—can seem evanescent and parochial.</p>
<p style="text-align: center;"><u>Sentence Mimic</u></p> <ol style="list-style-type: none"> 1. Discuss with your partner the sentence you want to mimic. What do you notice about it? What will you need to include in your own sentence (phrases, clauses, punctuation, etc.)? 2. Talk about your assigned topic with your neighbor and decide what you’d like to say. 3. Write your sentence mimic on the topic assigned using the sentence provided. 	<p>Mimic this! <i>A tree fell onto the school roof in a storm, but none of the students was injured, although many of them were in classrooms at the top of the building.</i></p> <p>Mimic this! <i>Our military officers, however, having them on the move, pushed them outside the District of Columbia.</i></p>

